



BAYVIEW GLEN

Whole Child. Whole Life. Whole World.

strategic framework

2015-2020



2015-2020

Introduction



Nick Caduc
BOARD CHAIR

Dear Colleagues and Friends,

I am pleased to share with you the Bayview Glen strategic plan that will guide our path forward for the next five years. This document represents the efforts and insights of our entire community and is wholeheartedly supported by all members of the Bayview Glen Board of Directors.

Over the past five years, our school has undergone a significant transformation. We have a new state-of-the-art Prep and Upper School, we are growing and maturing as an institution, and our staff and faculty remain second to none.

This Strategic Plan builds on these transformations and has been shaped by broad input and collaboration from the school's key stakeholders – faculty, staff, students, parents, and alumni. It will guide

our path forward, clarifying our vision and mission, while articulating our goals, cultural aspirations, and strategies.

Because of the efforts of our Head, Mrs. Eileen Daunt, and her committed team, Bayview Glen is a significantly better, stronger and healthier institution today – and with this Strategic Plan serving as a roadmap for student success and creative evolution – I am confident that the best is yet to come.

As Board Chair, I extend my deepest gratitude to each one who has been a champion for Bayview Glen and I thank you in advance for your future contributions toward the School's continued excellence. Bayview Glen is more than an educational institution – it is a gift to our children, our community, and the world.

Message from

Head of School



Eileen Daunt
HEAD OF SCHOOL

As we launch our new *Strategic Plan*, we are looking to the future of our school and the education of our students.

Education is on the cusp of a new era. In essence we are breaking the mould and changing the definition of what it means to educate a child today from curriculum, to resources, environment, facilities, and personal development. Our new plan takes all of these elements into consideration.

Bayview Glen has a reputation for having a progressive, innovative, and academically-challenging curriculum. This focus on the students and their learning continues to be central to our new plan. In particular, developing a programme that is inquiry-based involves real-world experiences and fosters an entrepreneurial mindset. This will provide our students with unique experiences to develop their worldview, creativity and capacity for innovation and will equip them with the skills necessary for life at post-secondary and beyond.

Our process, as you would expect, was very collaborative and included focus groups of faculty, staff, students, parents, alumni and Board members. We also solicited input from the broader community through our Parent Survey. The results are both unique and impressive. They chart the course for the next five years and beyond, as the results of these inspiring initiatives will be felt for years to come.

I would like to thank everyone whose input contributed to this groundbreaking plan. In this rapidly changing learning environment, Bayview Glen and its students are prepared and positioned to take advantage of all the future has to offer.



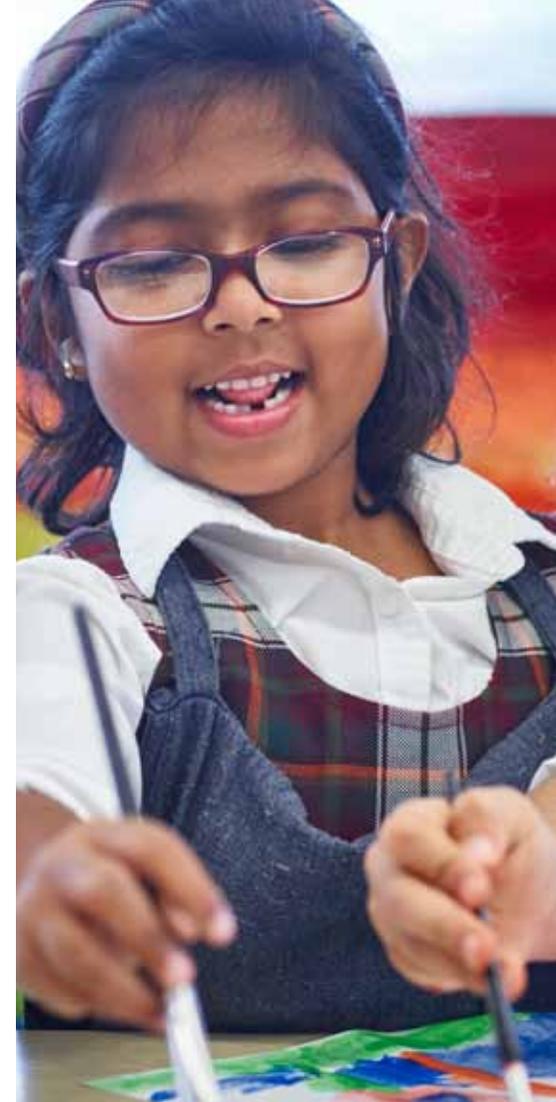
Our
emerging
FOR BAYVIEW GLEN IN 2030
vision

Bayview Glen will be known as a progressive and innovative independent school focussed on developing the whole child with a whole world view. *Our graduates will stand out as adaptable, responsible and connected global citizens who demonstrate confidence and character. Our students will have opportunities for unique experiences that develop creativity, an entrepreneurial mindset and capacity for innovation.*

Our Current

philosophy

BAYVIEW GLEN
EMBRACES OUR
WHOLE CHILD,
WHOLE LIFE,
WHOLE WORLD
PHILOSOPHY



Whole Child

ACADEMICS, ARTS, ATHLETICS, ALTRUISM

Nurturing each child's full potential
and confidence



Whole Life

AGE 2 TO POST-SECONDARY AND BEYOND

Fostering values, abilities, and friendships
that last a lifetime



Whole World

CO-EDUCATIONAL, MULTICULTURAL,
NON-DENOMINATIONAL

Embracing the real world beyond our walls



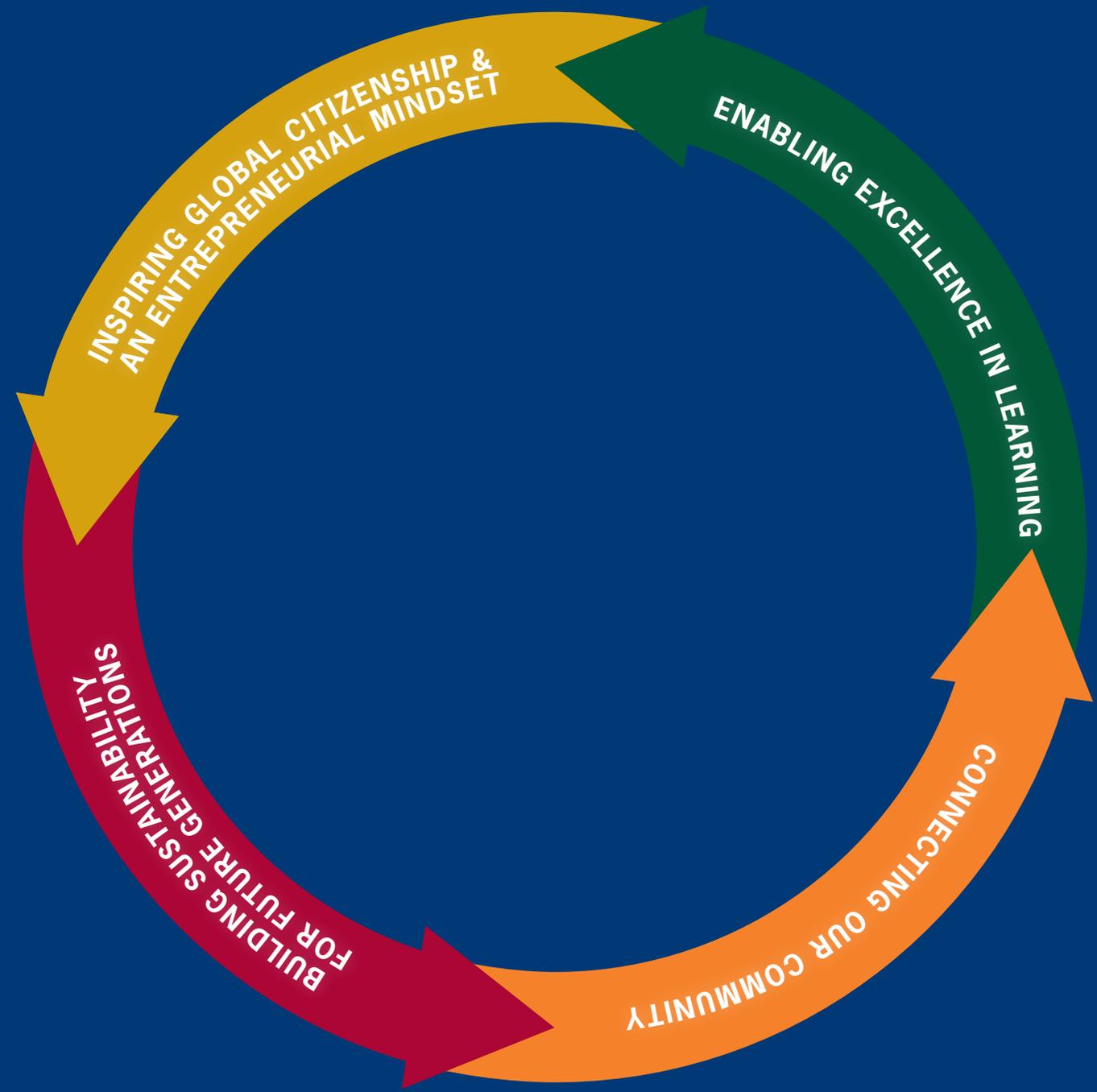
FIVE CORE
VALUES GUIDE
OUR DAY-TO-DAY
INTERACTION
WITH STUDENTS
AND SET THE
STANDARD FOR
THE ENTIRE
BAYVIEW GLEN
COMMUNITY

Our core values

Respect
Responsibility
Compassion
Integrity
Balance

strategic Objectives

THE STRATEGIC
OBJECTIVES FOR
2015-2020



FOR EACH OBJECTIVE WE HAVE IDENTIFIED **STRATEGIES** TO DELIVER THESE **OBJECTIVES** OVER THE 2015-2020 PERIOD.



Inspiring

global citizenship & AN Entrepreneurial Mindset

STRATEGIES 2015-2020

INSPIRING GLOBAL CITIZENSHIP & AN ENTREPRENEURIAL MINDSET

- 1 Develop and implement an **Educational Vision based on a 'Whole World' View** – our program should foster an entrepreneurial mindset, be inquiry-based, and involve more real-world experience.
- 2 Position Bayview Glen as a **leading Round Square School** through innovative integration of the Round Square IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service.
- 3 Develop **Personal Learning Plans for all students** – these plans should reflect a growth mindset; support student and health wellness; enable students to develop a better sense of themselves as learners and individuals; identify their mentorship support needs and leadership interests; and define their individual passions, talents and career aspirations.
- 4 **Engage the talents of our community** (alumni, parents and friends) in opening doors to, and provide, real-world experiences.



Bayview Blind Excellence

IN Learning

STRATEGIES 2015-2020

ENABLING EXCELLENCE IN LEARNING

- 1 Ensure we have a **deep understanding of the learners of the future, the changing learning environment and emerging best practices** that will best meet learner needs.
- 2 Ensure a **balanced program** that fosters excellence not only in academics, but also in the arts, athletics and other co-curricular programs.
- 3 Provide **targeted and meaningful professional development and mentoring programs**, and support the ability of faculty to implement collaborative, integrated and interdisciplinary approaches to learning.
- 4 Enhance our programs for **student mentorship and career guidance**.
- 5 Develop and implement a **comprehensive technology strategy** that supports the creative, consistent and meaningful use of technology.
- 6 Develop a **long-term unified campus master plan** that supports excellence in learning, and builds the look and feel of one campus.



connecting *Our* community

STRATEGIES 2015-2020

CONNECTING OUR COMMUNITY

- 1 Develop and implement a **targeted communications strategy** – conveying key messages to specific audiences using innovative methods.
- 2 Develop and implement an enhanced **alumni relations program** including mentorship, regional chapters, enhanced publications and online community-building.
- 3 Develop a **parent education and engagement strategy**.
- 4 Engage students, parents, alumni, staff and the Board in developing **initiatives to further build school spirit and pride**.

Building Sustainability FOR *Future Generations*

STRATEGIES 2015-2020

BUILDING SUSTAINABILITY FOR FUTURE GENERATIONS

- 1 Develop a **comprehensive fundraising strategy** that supports our strategic objectives (including the master campus plan and program innovation) and engages volunteer leadership in advancement.
- 2 Increase **awareness of the School's history/legacy** and develop the School's archives.
- 3 Fully leverage the Day Camp as a **strategic asset of the School and explore new summer program directions.**
- 4 Implement a **refreshed brand** and new approaches to telling the Bayview Glen story and celebrating our successes.



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