

Nº8  
MAY/  
JUNE  
2023

# THE glen

OFFICIAL NEWS  
@BAYVIEWGLEN



## Celebrating Successes

## Surging Forward: Construction Update

Signs of progress are everywhere!

The transformation of the Preschool and Lower School building continues with significant steps forward, on several fronts, since the start of spring.

Once open, cavernous spaces, each floor undergoing renovations in the northwest corner of the building, are coming to life with areas now divided into classrooms and other educational spaces.

Electrical, plumbing, and mechanical work in the newly built classrooms are also almost complete, with new sound proofing being installed.

Several safety measures, including fireproofing the building and the installation of bird-friendly windows have been completed.

In the coming months, there will be even more visible signs of this exciting facelift and expansion, when work on the Athletic Complex commences.

Visit [bayviewglen.ca/construction](http://bayviewglen.ca/construction) for the latest updates.



## Head of School

As we wind down another amazing and wonderful school year, I want to send a sincere thank you to our teachers who invest an enormous amount of time guiding, inspiring, mentoring, and educating all of our students here at Bayview Glen. The wealth of opportunities for students would not be possible without the commitment, care, and dedication of our teachers.

There have been many significant accomplishments and achievements throughout the Spring:

- A Grade 11 student at Bayview Glen capturing 1<sup>st</sup> place at the World DECA Business Case Study Championships in Florida. An international competition that began with 255,000 students from around the world.
- Prep School and Upper School Robotics teams qualifying for the World Robotics Championships in California and Texas.
- International Service Learning Trips through our Round Square of Schools Association.
- Outstanding music performances at our Spring Festivals and Concerts from Lower, Prep, and Upper School.
- Athletes on a total of 21 different sports teams who participated throughout the Spring term, with many among them experiencing their first level of inter-school competition at a young age.

As we look ahead to the Fall, we will begin a new strategic planning process involving our entire community. Through a lens of transparency and inclusivity, there will be ample opportunities to participate through surveys, town halls, conversations, and collaboration with others about what you value in education.

Our faculty and staff are currently engaged in a major research project that will continue over the next six months.

Three Discovery Teams are tasked with researching best practices at a local, national, and international level, focussing on: Academic Innovation, Environmental Sustainability, Health and Well-Being. It is through these endeavours that we continue to provide the best educational environment for your child.

We will also bid a fond farewell to our Graduating Class of 2023. Many of our Grade 12 students received early acceptances (as early as last Fall), into reputable programmes from various universities throughout Canada and the world. University offers generally take place in early to late spring in the Grade 12 year. What was unique this year, was that some of those early acceptances came from competitive institutions, and Ivy League Schools such as the University of Pennsylvania and Brown University. We are truly proud of all of our graduates and wish them all the best in their next educational journey. They will soon officially join the ranks of our 1,500+ distinguished Bayview Glen alumni.

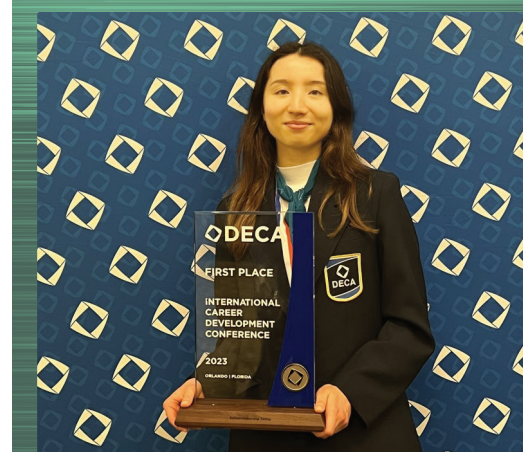
Finally, I'd like to convey my deepest gratitude to the Bayview Glen School community. You have welcomed me and our family with open arms. I am truly honoured and excited to build on the successes of my predecessor, Mrs. Daunt.

As we look ahead – designing a new strategic plan and elevating our efforts towards a stronger future together as a vibrant educational community of learners and leaders – we remain committed to our School's mission – *Whole Child, Whole Life, Whole World*. I wish you and your family a wonderful and safe summer!

James Lee  
Head of School

## Table of Contents

Board of Directors	4
Advancement	5
Global Education	6-8
Student Well-Being	9
Spring and End of Year School Events	10-15
Preschool and Lower School	16-17
Prep School	18-19
Upper School	20-21
Alumni Association	22
Parent Association	23



Grade 11 student Vanessa Glowczewski receives her "DECA glass" as she makes history for BVG's DECA chapter, winning first place and ranking amongst best in the world for individual competition. (April 2023)

# Board of Directors



## A New Chapter at Bayview Glen

As the current school year comes to an end at Bayview Glen, I want to share how tremendously proud I am of the accomplishments achieved these past 12 months and how excited I am for what lies ahead.

This has been a pivotal year of change for our school. Most significantly, I would like to take a moment to acknowledge the seamless transition of our new Head of School, James Lee and the results he has achieved in his first year at the helm.

Any time a new leader steps into the top job, there is a steep learning curve to navigate and many pressing issues to address. When you are asked to step into the shoes of a beloved and successful Head who had been leading the school for over 25 years, the challenges are multiplied.

James has not only met these challenges but has done so by taking the time to immerse himself in the community, getting to know the Bayview Glen culture from a "hands-on" perspective. He has brought his own style – an infectious warm and welcoming smile, a disposition to listen first and speak second, and a sharp mind that is constantly thinking to the future. But most importantly, James has demonstrated his passion for developing the whole child and his commitment to ensuring Bayview Glen continues to position itself as a world-class learning institution - a progressive and innovative independent school where children are educated so they can develop into the fullest and best expressions of themselves.

In addition to our new Head of School transition, we have finally turned the corner on COVID and settled into a new post-pandemic normal - and as the saying goes, "we are a little older, a little wiser, and a lot happier". Change triggered by COVID has taught us many lessons. We realized the possibility to achieve unprecedented levels of creativity, nimbleness, and ingenuity when faced with adversity. This allowed Bayview Glen to overcome the pandemic challenges and continue to deliver on our academic mission. We discovered new, and in some cases, better ways to position the school for long-term success on the global stage.

And perhaps most importantly we learned the power of resilience and coming together as a community – stronger together as we move forward.

Amidst all this change what struck me most as I visited the school throughout the year was the ever-present buzz of possibility. Our school is vibrant. The campus is alive with laughter, joy, and a fresh optimism for what the future will bring – a soon-to-be-completed Lower School facility, a new strategic plan to guide our journey forward, and a return to off-campus student experiences. And as a result, we continue to see exceptional student achievements, record levels of enrollment, and application waitlists, as well as solid financial performance. Our school is healthy.

So, as we take time to recharge this summer, I want to wish all of our families a safe and enjoyable break. Let's embrace the changes we have successfully navigated this year and return refreshed and ready to write our next chapter. See you all again in the Fall.

Nick Caduc  
Bayview Glen Board of Directors  
boardchair@bayviewglen.ca



## Advancement

Carol Anne Ruscica, Senior Director of Advancement

## Ways to Donate

Online: [bayviewglen.ca/donate](https://bayviewglen.ca/donate)  
Phone: 416.386.6626  
Email: [cruscica@bayviewglen.ca](mailto:cruscica@bayviewglen.ca)

## Bayview Glen Annual Fund - Gifts of GRADitude

End of school year and graduation ceremonies are just around the corner. Thanks to those of you who have contributed this school year, we have raised a total of **\$343,267** to date from **30%** of our families and friends.

Every gift gets us closer to our goal of 100% participation and makes a meaningful impact by allowing us to continue to provide the latest tools, resources, equipment, and materials to bring the classroom to life.

It also further bolsters our standard of excellence in teaching through vital, ongoing professional development of staff, while enabling programming enhancements to prepare our students well, during each step of their academic journey.

There is still time to donate to our Annual Fund and share a thank you note about a teacher or staff member who is a difference-maker for your family.

Please visit [bayviewglen.ca/donate](https://bayviewglen.ca/donate) to make your donation securely online or contact me directly if you are interested in discussing more about how your family's support can help enhance the programmes and improve the facilities for our students.

I wish you a happy and healthy summer ahead and look forward to seeing you in September.

## Bayview Glen Class of 2023 Legacy Gift

Total Raised to Date: \$14,023  
Class of 2023 Participation: 18%

Goal:  
100%  
Participation

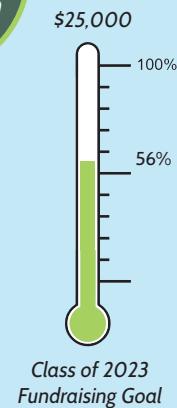
Thank you to the grads and families who have already donated to the Class of 2023 Legacy Gift.

In addition to celebrating this momentous occasion with your continued support and the donations from the grad class parents, we look forward to announcing 100% participation on June 16, 2023 at the Grade 12 Graduation Ceremony.

Please help us reach our \$25,000 goal and make your gift securely online at:

[bayviewglen.ca/gradclass2023](https://bayviewglen.ca/gradclass2023)

Bayview Glen Grad Class 2023 Committee  
SEC Co-Heads: Kiera Hui, Gregory Tong  
Grade 12 Grad Reps: Sandra Saki, Kabir Singh



Grade 12 Common Area New Furniture Renderings

Bayview Glen is a registered charity (#131097453RR0001) and will provide a tax receipt for your donation.

All donations received by August 31, 2023 will be recognized in our Annual Report 2022-2023.



# thank : you

For everything you do to strengthen our teaching, learning and community

# Global Education



Michelle Yarndley, Director of Global Education

## International Day Against Homophobia, Transphobia and Biphobia

Upper School students attended a Zoom event hosted by the Centre for Global Education and the Canadian Commission for UNESCO to mark the International Day Against Homophobia, Transphobia, and Biphobia on May 17. Along with the UNESCO Youth Advocacy Council, students discussed the successes and challenges concerning 2SLGBTQ+ in schools. They also explored ways to support their 2SLGBTQ+ peers and foster inclusive communities worldwide. The event concluded with participants emphasizing the significance of standing up against hate and exchanging ideas on how to promote awareness with empathy and sensitivity.



## Global Studies Certificate in Action

By: Lara Sharma and Armina Choudery, Grade 11 Students

Most people are very aware of homelessness, but an injustice often overlooked is the impact of homelessness on menstruators. Without access to safe and hygienic menstrual products, menstruators struggle to attend school and work, remain active or maintain positive mental health, essentially living in a state of period poverty. Period poverty is generally defined as the inability to access sanitary menstrual products, an issue that can be debilitating for many menstruators. It occurs due to limited access and increased cost of menstrual products, and the social stigma surrounding menstruation. This debilitating issue significantly affects students, low-income and homeless women and girls, non-binary and transgender individuals, and imprisoned menstruators. Using the money we raised through an awareness walk and donations, we purchased 3,684 pads and 4,420 tampons. We donated the entirety of our collection to the Red Door Shelter, an organization that helps women and children find a safe living space.



## The Duke of Edinburgh's International Award Recipients

Bayview Glen's participation in The Duke of Edinburgh's International Award programme is grounded in our core values of Respect, Responsibility, Compassion, Integrity, Balance, and Equity. This programme challenges students to develop their skills in Service, Skill Development, Physical Recreation, Adventurous Journey, and a Residential Project. Our students have found unique and diverse ways to give back to their community, engage with nature, and try new activities.

We are proud to congratulate Krrisha Shankar, Athrun Hui, Arietta Vayenas, and Chaaya Nakra, Upper School students who have completed their Bronze Award.



## Habitat Restoration at Bayview Glen



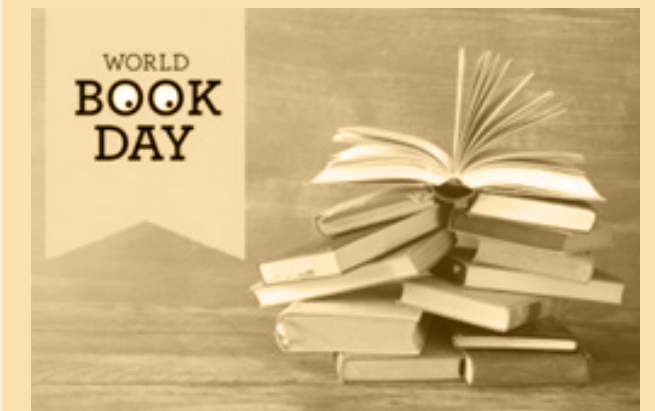
During the first week of May, Grade 7 students teamed up with the Toronto and Region Conservation Authority to revitalize the natural

habitat on our school grounds by planting a diverse selection of native trees and shrubs. Before planting, students first learned about the Dish with One Spoon Wampum Belt Covenant, a sacred agreement between the original Nations of the land on which our school is built which emphasizes the importance of maintaining a sustainable relationship with the land and sharing our natural resources. As a Round Square school and a Gold-Certified EcoSchools candidate, Bayview Glen is dedicated to environmental stewardship. By cultivating and nurturing the trees on our campus, students gain valuable hands-on knowledge about the vital role trees play in preserving our planet. Trees not only enhance air quality but also help capture carbon dioxide, prevent soil erosion, provide shade, and create homes for countless wildlife species.



## World Book Day

Prep School students participated in a World Book Day event that aimed to promote the value of books in representing diverse human experiences. The event was hosted by Canadian storyteller, Gail de Vos, who initiated a discussion on the controversial topic of book censorship and banning. Students considered how censorship occurs, recent examples of book banning in schools and why reading books with different perspectives is critical to democracy. They were also surprised to learn that many of their favourite books have been banned in other locations around the world.





Global Education opportunities are regularly updated for students in the Prep School and Upper School Round Square Groups on Edsby.

## Zero Hunger Challenge

During Earth Month, Lower School students participated in the Zero Hunger Challenge, an event organized by the Centre for Global Education and the Jane Goodall Institute of Canada. The students learned about food from different parts of the world and were encouraged to consider the impact of their food choices on the SDGs. In line with the UN's Zero Hunger campaign, the event aimed to promote inclusive and sustainable food systems and eliminate all forms of malnutrition.



## Sustainability in Switzerland and Germany

By Leela Bhide, Grade 11 Student

A Canadian snowstorm couldn't keep our excited group of Upper School students from taking their long-awaited IDEALS Programme to Switzerland and Germany to learn about sustainability. We began in Lucerne, where we explored the town's city center and had our first taste of Swiss culture with an evening of Swiss folklore. We indulged in cheese fondue, special Swiss pasta, singing, dancing, and playing games. The next day we visited the beautiful Black Forest in Germany where we learned about sustainable farming, and how Germany is exemplifying environmentalism. We then spent a day in Freiburg on a tour that highlighted the renewable and sustainable elements of the city. Back in Switzerland, we visited Entlebuch, a UNESCO-recognized biosphere; we hiked through rolling green hills and enjoyed stunning mountain views. We also explored a nuclear bunker and ventured up the Swiss Alps in a gondola, went sledding and learned about the history of the glaciers. We spent our last evening in Zurich with some last-minute shopping and sightseeing. Thanks to our awesome tour leader, Patrick, our four amazing teachers, Ms. Carpenter, Mr. Church, Ms. Deeks, and Ms. Russell, and our bus driver, Carlos, for providing a memorable experience!



## One Million Beehives



Bayview Glen joined Round Square's International Project to support Lesego Serolong's One Million Beehives campaign. Serolong is the founder and CEO of Bokamoso Impact Investments, a social enterprise dedicated to connecting rural populations in South Africa to economic opportunities. Her organization helps families lift themselves out of poverty by supporting them in a bee-keeping business that provides stable income while also contributing to the protection of the world's bee population. Thanks to fundraising efforts led by Lower and Upper School students, six new beehives will be gifted to entrepreneurs in South Africa this spring.

## CAIS Senior School Leadership Conference (SSLC)

Upper School students attended the CAIS SSLC in Saint John, New Brunswick hosted by Rothesay Netherwood School in April. Each spring, CAIS provides young leaders with the opportunity to network with students from across the country. Conference activities were designed to build students' knowledge and understanding of themselves as leaders, develop leadership competencies, and create action plans to build strong communities at their schools. The highlight of the conference was learning from an Indigenous leader and former Lieutenant Governor of New Brunswick, the Honourable Gradon Nicholas.

# Student Well-Being



Antoinette Morgan, MA, MSW, BSW, RSW  
Director of Student Well-Being

## Support Strategies for the Home Stretch

As we approach the end of the school year, students may face a mix of emotions and some emerging issues. Due to their excitement for school to end, some may be more disruptive. They may need some redirection and reminders to focus, manage their behaviours, and help to understand that finishing homework still matters. Others may lose their motivation to finish strong. They will need encouragement to push to the finish line.

For the first time since before the onset of the pandemic, students are back to writing culminating exams in person. Some will likely experience test anxiety. Remind them to use self-help strategies such as good exam preparation, positive self-talk, deep breaths, and getting enough sleep. If the symptoms of anxiety become excessive, don't hesitate to seek mental health support.

On the social side, some friendships may be strained. It is natural that students of all ages will have emerging friendship issues to work through. Their best friend back in September may not be the same this month. Keep the lines of communication open with your child, listen, and help them alleviate their stress. In many situations, the friendship will get restarted quickly, especially for the younger ones.

The summer holidays may be lonely and boring for some students with feelings of dread over separation from their friends. Being out of school disrupts routine. It can be challenging for children who spend time away from their primary residence with another family member during the break. Try and maintain open communication with your child so you can determine the kind of support they need.

Graduating students can experience a mix of emotions too. Some are ready to go on to the next chapter, even with a fear of the unknown. There can be concerns about adjusting to life after high school, starting in a new school, losing friends, taking a gap year, working, etc. Watch for signs of sadness and address them. Empathy shows them they are not alone and that they are understood.

Some students may be dealing with disappointment over their university applications, such as not getting into their preferred university or programmes. Parents can show them how to cope. Displaying strong negative emotions (deep sadness, anger, etc.) as a parent, can inadvertently impact a child too.

In her book, *The Emotional Lives of Teenagers*, Lisa Damour, PhD., insists when teens are unsettled due to disappointments, a parent's ability to stay calm will help a child regain emotional control. She also asserts that adolescents are protected against future significant psychological concerns when their parents respond to issues supportively. It provides children with immediate psychological comfort. If you find your child repeatedly ruminating about their situation, please do not hesitate to seek support.

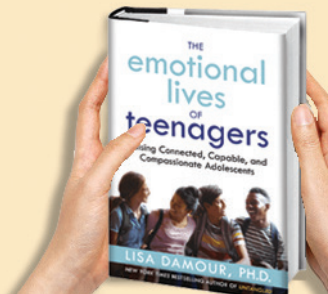
### Mental Health Supports:

Psychology Today for therapist referrals: *Psychology Today Canada: Health, Help, Happiness + Find a Therapist*  
24/hour support at Kids Help Phone *Get support with these mental health resources - Kids Help Phone*

### Summer Book Referrals:

*"Cracking the Boy Code: How to Understand and Talk with Boys"* by Adam J. Cox, PhD.  
*"The Emotional Lives of Teenagers: Raising Connected, Capable, and Compassionate Adolescents"* by Lisa Damour, PhD.

By:  
Dr. Lisa Damour





Moose Hide Campaign



Lacrosse Instruction



Track Meet



Social Media Safety with Paul Davis



Toronto and Region Conservation Authority  
Community Outreach

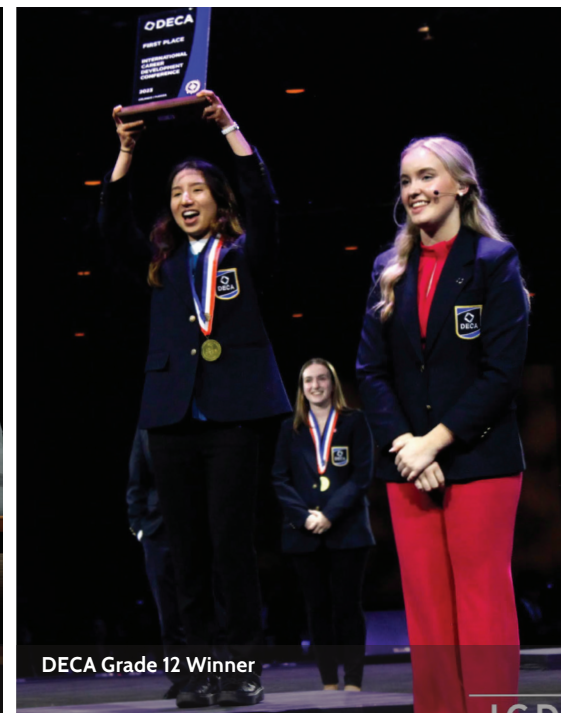


Eric Carle Art Project

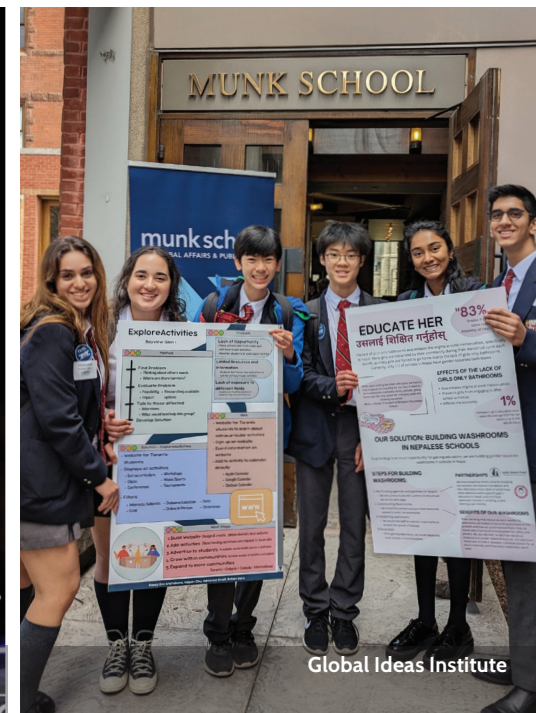


Wind Ensemble  
Selections From Chicago  
Arranged by: Ted Ricketts  
Soloists: Sophia Apkarian, Tate Tsang, Evan Lee  
Conductor: Mr. Bellissimo

Prep School Spring Concert



DECA Grade 12 Winner



Global Ideas Institute



Technological Education



Ctrl-Z FIRST LEGO League Challenge



Lower School Spring Festival

## Parent Appreciation Reception

What a great joy to see many familiar and new faces at the Parent Appreciation Reception on Wednesday, May 24, which took place on the back deck of our Moatfield Campus. It was wonderful to celebrate another successful year for the Bayview Glen community. The Parent Association, along with the Head of School (Mr. Lee) and Division Heads (Mr. Denison, Ms. Astrella, and Ms. Fenili) would like to thank all parents for their commitment and support to the school. Wishing you an amazing summer!



## Bayview Glen Annual Art Show

Students' artistic talents and faculty and volunteers' energies created an event to be remembered. The annual Art Show on Thursday, May 25 was back in school after two years. The students from Lower, Prep and Upper Schools showcased their stunning creations to the Bayview Glen community. Special thanks to the parent volunteers who helped with the Art Show setup along with the Art teachers. Thank you all for supporting this great event!



## PA Family Fun Fair

How much fun it was to get together for the Family Fun Fair on Saturday, May 27. It was a beautiful sunny day with great activities for Bayview Glen families. Arts and crafts, giant inflatable castle and slide, bubbles, fun games, music, snacks, and a refreshing ice cream truck. A huge thanks to all the families, parents, and student volunteers for this amazing event. We look forward to seeing you all back in September.





# Preschool and Lower School (BG2 to Grade 5)

## A Moment in Time

By: Gillian Potts-Hemingway, Director of Preschool

Let's talk about ephemeral mark making and the preschooler. We often see young children exploring and creating with items that are transient. They do not have permanence and there is beauty in that impermanence. Making ephemeral marks allows the process of making to be fulfilling enough to be the focus. To appreciate that not everything we value must be material, and to simply be present and enjoy those moments in time as they come. With the arrival of spring, our young researchers continue to explore the land and the nature around us. We quickly learn that everything in nature is ever changing, nothing is static. The branch we used to crawl under has fallen and is now a log to jump over. The buds we explored last week have now bloomed into flowers, the snail that lived in the shell has left behind a fascinating trail, and the dew on the grass that left prints on our papers has dried to reveal bright green grass. We learn to welcome, notice, and value these changes seen in nature and the land we are on, leaning into the marks that can be created – never taking the first or last of things on the land – however, working in the beauty by using what is here in the current moment.

Another benefit of ephemeral mark making is that it is a low-pressure activity that allows children to express themselves freely without worrying about the permanence of their work. This aspect is particularly important for preschoolers, who are still developing their sense of self and creativity. By allowing children to experiment with different materials and techniques, preschoolers can gain confidence in their abilities and feel empowered to create.

As educators we are fortunate to be curious researchers alongside our students, which allows us to also take moments to sit in the beauty and wonder of the transience of life through exploration with ephemeral marks. There is great beauty present in the simplest of joys. Just look through the lens of a child and you will see it making its mark, if only for a moment in time.



## A Buzz is in the Air with the Spelling Bee!

By: Erika Gillespie, Director of Teaching and Learning, Lower School and Preschool

Each year, our Grade 1 to 5 students have an opportunity to participate in the Spelling Bee of Canada. This year, 43 of our Lower School students prepared to spell approximately 400 different words at the Regional Spelling Bee competition in late April.

Students worked with the words at home as well as with their school coaches, Ms. Escott, Ms. Favret, Ms. Weidner, and several Upper School student volunteers. Through practices, our students grew in confidence and had fun while building spelling knowledge.

Our Lower School students represented Bayview Glen extremely well at the competition in both the Primary (Grade 1 to 3) and Junior (Grades 4 and 5) divisions.

We want to congratulate all participants on their dedication to the Spelling Bee this year!

## Sunnybrook Geography Challenge

By: Janvi Kumar, Grade 4 Student

Bayview Glen students were invited to participate in the Sunnybrook School Geography Competition in April. It was a fun and new experience. Three students, two in Grade 5 and one Grade 4, went to the Sunnybrook School and competed against two other schools. The competition featured three categories: true or false, Canada, and the rest of the world. We answered some questions individually and some as a team. For the questions that we answered as a team, we had to work together as a school team. To answer the questions, we had to write our answers on a whiteboard and show it to the judges. At the end of the competition, we celebrated with a juice box and fruit. This was an experience that I enjoyed.



## A Note from the Lessons Programme:

Students had another successful year participating in the Private Music Lessons Programme! We offered a hybrid model, with a few students still learning virtually, and most learning in-person. This fall, lessons will be entirely in-person. It has been wonderful to hear music filling the halls before and after school.

Looking ahead to the upcoming school year, I want to bring your attention to important dates regarding the fall registration process. Current students of the Lessons Programme will be able to register online beginning Monday, August 21 at 9 a.m. on the Private Lessons website. All new students to the Lessons Programme may register beginning on Thursday, September 11 at 9 a.m. We will do our best to accommodate your preferred lesson dates and times. Please see the website (listed below) for more details and registration links.

Thank you for your continued support of the Lessons Programme. I wish you and your family a wonderful and restful summer!

Rebecca Fisher  
Private Music Lessons Programme Co-ordinator  
lessons@bayviewglen.ca  
<https://www.bayviewglen.ca/student-life-and-athletics/private-music-lessons/>



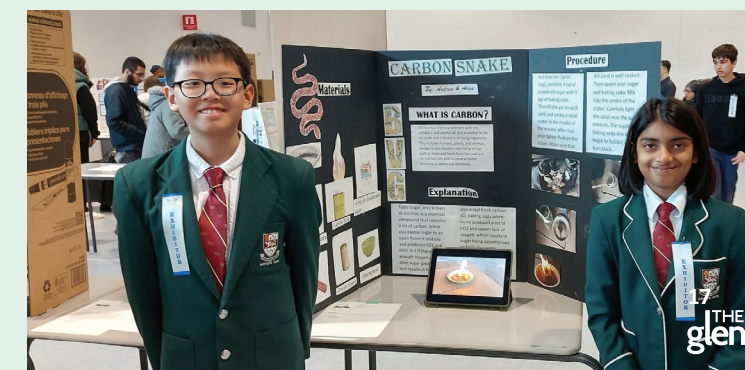
## Toronto Regional Science Fair

By: Mara Blinick, Aliza Makhani, and Andrew Tat, Grade 5 Students

The Toronto Science Fair was fun and when we heard that we were selected to attend, we were shocked. We were so happy! When we got to the Science Fair, we were nervous, but as the day went on, we became more confident. The first thing we did after we set up our project was seeing other people's projects. There were some innovative ideas such as an AI (Artificial Intelligence) robot that plays Connect-4 with you. After everybody in our group was ready, we did a group activity. The activity was to create a zipline for a rubber bunny using raw spaghetti, marshmallows and a quarter of a straw. We were paired in groups of 4-5 people and after 20 minutes, we raced to see who's zipline was the fastest. It was quite a challenge, but we managed.

After that, we went back to our projects and presented them to each other. After each person finished presenting, they got a medal and a report card from the judge. It was so interesting to learn about our fellow group members' ideas.

Before we were selected to get in the Science Fair, we were nervous, but once we did, we were proud of ourselves. After the Science Fair ended, we went out for some celebratory bubble tea and dessert and enjoyed the rest of our day. We agree that it was a wonderful experience!



# Prep School (Grades 6 to 8)



## Into the Woods

By: Dina Astrella, Head of Prep School and Greg Ryerson, Director of Teaching and Learning, Prep School

Kurt Hahn, the founder of Round Square, once wrote "there is more in us than we know if we could be made to see it". One of the ways that we help our Prep School students explore who they are and see glimpses of the self that they could be is through our end-of-year Outdoor Adventure and Leadership Trip to Muskoka Woods.

Throughout the three days, students participated in a series of activities that included sport, adventure, art, and problem-based learning. We spent most of our time outdoors, learning through experience and from each other. There was time for play, celebration, sharing of opinions, and laughter whether it was on the basketball or volleyball courts, at mealtime, when listening to our guest speaker or during our spectacular Talent Show.

The trip provided our Prepsters with the opportunity to be away from home for a few days, flexing their independence and responsibility muscles and building on their collaboration, communication, and leadership skills.

The trip also allowed for friendships to flourish, and for our students to challenge themselves at their own individual pace. Each grade took part in at least one activity that was classified as "Adventure" (one of the Round Square IDEALS), such as low and high ropes, climbing walls, ziplines, and the Giant Swing. These activities are guided by the principle of 'challenge by choice', where individual students set their own personal goals for how they will participate. Some chose to climb all the way to the top of the structure while, for others, simply getting off the ground was an accomplishment. No matter the level of challenge, each student was celebrated for working towards their personal best.

It is our hope that the trip to Muskoka brings us all one step closer to embracing more of the Round Square IDEALS and to exploring our best and highest selves in a community that values compassion and self-realization.



# Upper School (Grades 9 to 12)



## Making History: Our Journey to the Worlds

By: Nosh Pestonji, Robotics Coordinator



There are simply no shortcuts.

What it takes to get to the pinnacle of robotics success at the high school level is a journey that stretches a person, their grit, and the learning in every which way.

Bayview Glen School's FIRST Robotics Team made school history this spring, when the 33-member team qualified for the Worlds.

More than 30,000 students and staff from around the world descended on George Brown Convention Centre in Houston for the four-day competition.

The extraordinary accomplishment took months of commitment, concerted effort, and sacrifice from student team members and staff moderators.

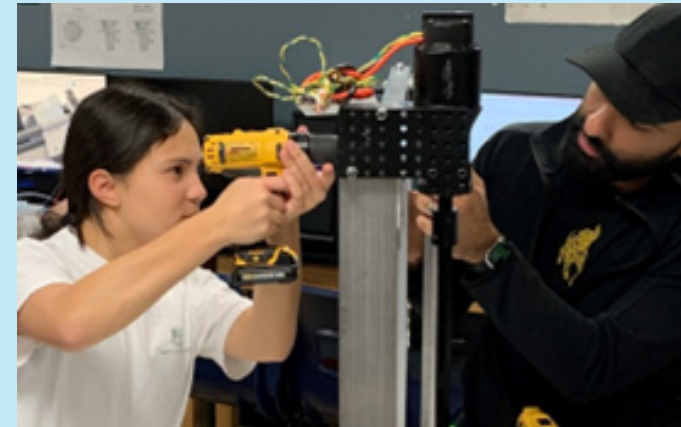
Here's what it took, by the numbers:

- 1,750 Hours in the lab (Pre-season)
- 3,150 Hours in the lab (Build season)
- 1,260 Hours at competition (District event 1)
- 1,260 Hours at competition (District event 2)
- 1,890 Hours at competition (Provincials)
- 1,704 Hours at competition (Worlds)
- 11,014 Total hours

The FIRST Robotics Competition (FRC) season is broken up into three distinct seasons. Much like training for any endurance sport, during pre-season the team spends time building their base knowledge, fitness, and skills. During the build season, team members hone and perfect their specific skills through long hours of practice and repetition, so that they can peak at the right time and compete at an elite level. Setbacks are common during this phase, just like an athlete getting injured when training for a sport at a high level. This is when the true character of the individual is tested. In preparing to compete at an endurance event, the time spent training is directly proportional to the chance of completing the event without injury.

If the goal is to compete and meet a world standard, then you must be willing to make an even higher level of commitment, which inevitably involves making sacrifices and persevering when things don't work out as planned.

That is exactly what members of the ALT-F4 team did this year!



This season was the most successful in our short history as a team. We were finalists at the Newmarket event, receiving the Creativity Award. At the Humber College competition, we finished first, receiving ALT-F4's first-ever Blue Banner as well as the Excellence in Engineering Award. This qualified us for the Provincials in Hamilton, where once again we had a strong showing and qualified for the FIRST Robotics World Championships in Houston, Texas!

At the Worlds, a strong performance in the qualifying round resulted in a 9<sup>th</sup> place ranking in a field of 78 teams, qualifying the ALT-F4 team for the playoffs as one of eight Alliance Captains – and prompting the President of FIRST Robotics Canada to send ALT-F4 a congratulatory message for having the countries third-best robot. During the playoffs, one of our alliance partner's robots broke its scoring mechanism, resulting in a playoff loss by one point. While this result was temporarily disappointing, the lessons learned through this experience and over the course of the season have made us stronger and more motivated as a team for next season.

What it also takes is a village.

Our heartfelt thanks to Bayview Glen's administration and staff for their support throughout the season and to our parents for sponsoring team meals, driving team members to events early in the morning and picking them up late at night. We are grateful for all that you do!



## Studying AI

By: Leen-Jan van 't Hof,  
Director of Teaching and Learning, Upper School

The launch of ChatGPT by Open AI in November 2022 took the world by storm. From the start it was clear that the use of large language models (LLMs) could potentially be disruptive in many fields, including education. Some educational institutions, like the New York public schools, reacted with an outright ban of the use AI and ChatGPT, while others like the International Baccalaureate Schools took steps to incorporate its use.

Our mission at Bayview Glen: *Whole Child, Whole Life, Whole World*, embraces the world beyond our walls and aims to prepare our students to be confident, creative, and contributing members of our global society.

In the Upper School, we decided to form an AI study group to ensure that our teachers are prepared and trained to support our students in the constructive and ethical use of AI. In our February edition of *The Glen*, we promised to keep you informed of our progress.

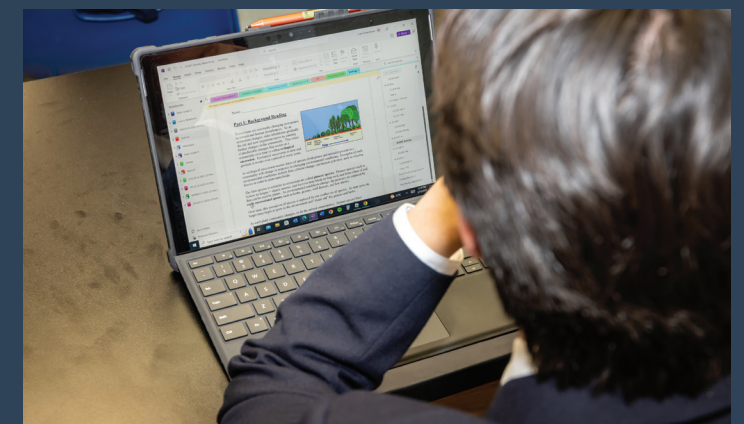
Some of the important questions we have been discussing, both within Bayview Glen as well as in the Conference of Independent School Ontario (CIS Ontario) are:

How can we incorporate the use of AI in our classrooms in a responsible way?

When is AI useful for educational purposes and when is it not?

What are the consequences for Academic Integrity and our policies guarding it?

In June, four members of the AI Study Group will organize Professional Development for the faculty in the Upper School and in August, the Future Design School will offer a workshop on The Educational Impact of Artificial Intelligence and ChatGPT for our full faculty.



# Alumni Relations

## Alumni Reunion Weekend

By: Daniella Brown '10, Director of Alumni Relations

On Friday, May 26 and Saturday, May 27, the Alumni Association celebrated our Alumni Reunion Weekend 2023. Bayview Glen graduates from the classes of 1991 to 2022 joined us in the Daunt Dining Hall to visit with their former classmates, faculty and staff, both current and retired. This year's celebration recognized the classes of 1993, 1998, 2003, 2008, 2013 and 2018 with participants joining us from across the country!

Over the course of the weekend, alumni and staff reminisced on their time at Bayview Glen while having the opportunity to look through old yearbooks and reconnect.

This year, we awarded **Adam Mamdani '03** with the **Distinguished Alumni Award 2023** and **Dayna Stein '09** with the inaugural **Trailblazer Alumni Award 2023** during the evening social.

On Saturday, a number of alumni played basketball with Bayview Glen families during the Parent Association Family Fun Fair.

We're so happy to have had the opportunity to welcome our alumni back and we look forward to seeing you at future events! Once a gryphon, always a gryphon!

Check out the Alumni website for more photos.



# Parent Association



[bayviewglen.ca/pa](http://bayviewglen.ca/pa)

## Message from the Parent Association President

What a wonderful year we have had getting together and growing as a parent community at Bayview Glen! It's hard to believe that we are already in June and another school year has come and gone.

As I look back on this school year, I am thankful that so many of you were able to participate in our parent events. We had record-breaking attendance at our Welcome Breakfast in September where we welcomed back families, shared our events for the year and got to hear from our new Head of School, Mr. Lee.

Our Parent Association Executive team organized various wonderful events this school year with the help of many volunteers. We couldn't have done it without everyone's support. Throughout the year we've welcomed families to our: Halloween event, Gift Sale, Merry Market, 16/61 Parent Social, and Spring Family Fun Fair.

We truly have an amazing culture at Bayview Glen, one that I am proud to be a part of!

At this time of year, we would like to thank, in a special way, the graduating parents who have contributed their time over the years. We wish you all the best as your children graduate and take on new adventures.

I also would like to thank all the Bayview Glen faculty and staff members - teachers, our support and facilities team, administration, and food services. Your dedication, support and partnership are truly appreciated.

We look forward to the new school year and many opportunities to get together and grow as a community.

Alessia Di Cecco  
Parent Association President

## PA Spring Parent Social

It was back memory lane for parents at the Sweet 16/61 Parent Social on Saturday, May 6. The music was flowing, the dress code was spectacular and delicious food was served. To top it off, a magician shared a few tricks with the audience! Lots of excitement, catching up and opportunity to connect. Thank you to all parents for coming to this well-attended event. A big cheer as well to the PA team for organizing such a fun event.



## Connect:

**Current Parents Link:**  
[bayviewglen.ca/parent-and-student-resources](http://bayviewglen.ca/parent-and-student-resources)  
**Instagram:** @theshopsbvg  
**Facebook:** Bayview Glen Parent Association

## Shop for Fall 2023

By Appointment

All appointment times for the summer have been posted. These times are limited and once filled there will be no more available.

**Please book your time promptly.**  
<http://www.app.acuityscheduling.com/schedule.php?owner=11600062>

**Place an Online Order (and pick up on Curbside Pickup Days)**  
<https://bayview-glen-independent-school.shophlightspeed.com/>

Curbside Pickup Days

These are the curbside pickup days and times this summer:

Saturday, July 15	10:00 a.m. to 1:00 p.m.
Saturday, July 29	10:00 a.m. to 1:00 p.m.
Wednesday, August 9	4:30 p.m. to 6:00 p.m.
Friday, August 25	2:00 p.m. to 6:00 p.m.
Friday, September 1	10:00 a.m. to 1:00 p.m. and 4:00 p.m. to 6:00 p.m.

Textbook Programme - Grades 7 to 12

Please stay tuned for details about Textbook Buyback, including lists of textbooks we will be taking back and the drop-off times.

We will be closed for inventory (online and in person) from Tuesday, August 29 to Thursday, August 31.

For more information on appointment booking and online ordering, please visit: [bayviewglen.ca/pa-shop](http://bayviewglen.ca/pa-shop)

Note: The PA Shop will be closed as of June 9, 2023.

STAY CONNECTED WITH  
**#BVGAlumni**

Online: [bayviewglen.ca/alumni](http://bayviewglen.ca/alumni)  
Email: [alumni@bayviewglen.ca](mailto:alumni@bayviewglen.ca)



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