

Bayview Glen

INDEPENDENT: SCHOOL



Bayview Glen Independent School at a Glance

ounded in 1962, the
Bayview Glen philosophy
is to develop the whole
child by nurturing self-esteem,
leadership, academic excellence and
independence. Each day, in Bayview
Glen's secure and supportive learning
environment, our students discover
new experiences for both challenge and
success.

Our advanced academic programme is balanced with a strong music and arts programme, languages, physical education, Outdoor Adventure, Duke of Edinburgh Programme; and co-curricular activities, including an art festival, drama productions, choirs, bands, and extensive team sports.

A cornerstone of a Bayview Glen Independent School education is its membership in Round Square, a worldwide association of schools on five continents that links our students' local community to the world at large. The Round Square IDEALS of Internationalism, Democracy, Environment, Adventure, Leadership and Service are woven into the fabric of our school. This adds the international dimension so necessary in today's education of global citizens and future leaders. When our students move on to post-secondary and eventually the workforce, this global perspective becomes an important legacy from their time at Bayview Glen.

Message from the Head of School

As a dedicated community of learners and leaders, Bayview Glen is a world class, co-educational institution that provides a wealth of opportunities for aspiring young minds to explore, experience and discover their passions through a rigorous, academic and supportive learning environment guided by our talented faculty and staff.

Our mission is

Whole Child: Whole Life: Whole World

As a vibrant school community, it is paramount at its core that each individual feels welcomed, understood and valued. Our teachers place a high priority on engagement, mentorship and character development through our core values of Respect, Responsibility, Compassion, Integrity, Equity and Balance. The fundamental building block of feeling a sense of belonging allows for greater opportunities and pathways for students to learn, explore, discover and experience the enrichment through our academic and extensive co-curricular programmes.

In today's world and tomorrow's pathway for students, one of the important goals of educational institutions is to teach our generation, not only to strive to be the best of who they are and get to a good place, but do it in a good way, with purpose and passion.

I invite you to contact our Admissions Department and visit our campus to experience firsthand our unique place of learning where students are provided a wealth of opportunities to discover their passions and purpose.

opportunities to discove

James Lee Head of School



Extended Programmes (BG2 - Grade 5) 7:30 a.m. - 6:00 p.m.

Study Hall (Grade 6 - Grade 8) 4:00 p.m. - 6:00 p.m.

Lunch Programme

Lower and Prep School students receive a hot lunch every day.

Upper School students may purchase lunch from the dining hall or bring their own from home. A regular and vegetarian lunch menu is offered. Arrangements can be made for those with food allergies or special food/nutritional requirements.

Holidays

The school will be closed during the following holidays, which generally coincide with the guidelines of the Conference of Independent Schools of Ontario (CIS Ontario).

- Thanksgiving
- Midterm Break in November (Friday and Monday)
- Holiday Break (2 weeks in late December/early January)
- Midterm Break and Family Day in February (Friday and Monday)
- March Break (2 weeks beginning the second week of March)
- Easter (Friday and Monday)
- Victoria Day
- Summer (10 weeks)



Facilities

Students enjoy state-of-the-art facilities at Bayview Glen. Whether competing in athletic events, studying in the libraries, enjoying lunch in the dining hall/cafeteria, or taking a walk through acres of conservation land and trails, Bayview Glen has the facilities to accommodate students in many types of school activities.

Bayview Glen is committed to providing the resources that make it possible for students to achieve their best. Students have access to leading edge technology that is continually upgraded as innovations emerge.

Outdoors

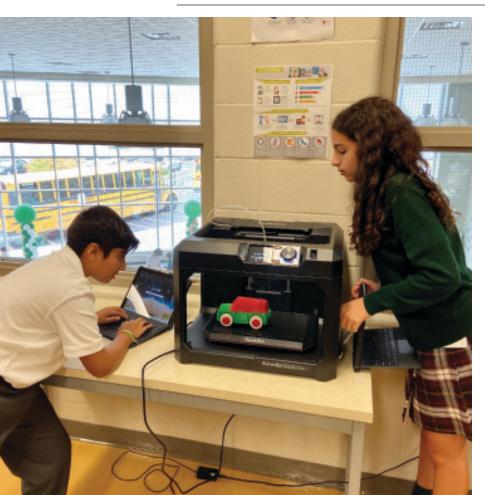
- Multipurpose Artificial Turf Field and Grass Soccer Field
- Fenced Playgrounds
- Senior Deck
- 40 Acres of Conservation Land, including Trails, Streams and Parkland

Duncan Mill Campus

- Bright, Climate-Controlled Classrooms
- Art Studio
- Atrium
- Cafeteria
- Computer Labs

Moatfield Campus

- Bright, Climate-Controlled Classrooms
- Art Studios (2)
- Contemplative Garden
- Dining Hall
- Fitness Centre
- Gymnasiums (2)
- J.T.M. Guest Theatre
- Learning Commons



Uniforms

Students wear the Bayview Glen uniform with pride. Starting in Senior Kindergarten, students wear the uniform daily, while our youngest students are in uniform one day per week.

Health

Each child must have a doctor's certificate of good health.

A form is supplied upon enrollment and must be completed by the family doctor prior to starting school. All children must be immunized according to the Ontario Ministry of Health regulations. Immunization records are checked by the Public Health Department.

Mental Health and Wellness

Mental health and wellness for our students is an important element of Bayview Glen's whole child philosophy.

bayviewglen.ca 🔰 🛭 🕳 bayviewglen 📅 🗗 🕳 bayviewglen 💆 🕳 bayviewglen_toronto

Our Director of Student Well-Being is available to assist and guide our students.

Security

No child may leave the property without permission. To ensure a safe, comfortable environment, access to each campus during the day is via the main entrance only. Visitors are asked to identify themselves at reception and wear a visitor's tag while in the school.

Transportation

Our fleet of school buses provides door-to-door transportation to students in our service area (for transportation cost, please visit the school website at bayviewglen.ca). Parents who drive their children to school are required to drop off and pick up at a designated, supervised area off Moatfield Drive. Students may travel by TTC, which conveniently stops near the school entrance. No child may leave the property with another person or by arrangements other than those made at the time of enrollment, unless parents notify the school in advance in writing.

Homework

In Grades 1 to 3, homework is a partnership between parents and the teacher. In an effort to support the student and to be a positive influence, homework is introduced gradually. It is productive work started at school for completion or review. Nightly pleasure reading is encouraged.

In Grades 4 to 8, the focus of the homework shifts to incorporate and develop independent study skills. To establish the discipline of completing work outside school, students start with approximately 40 minutes of homework nightly; the amount increases as students progress.

By Grade 9, students can expect to spend at least 1.5 to 2 hours per night on homework assignments. Students receive a student handbook to record assignments, and should expect to have their work checked by teachers and monitored at home.



Textbooks

Students from Grades 7 to 12 are responsible for purchasing required textbooks. The Parent Association provides online ordering of new or used textbooks.

Technology

Bayview Glen is dedicated to using advanced technology that enhances curriculum and provides access to learning opportunities. As a result of this pursuit, each student in Grades 6 to 12 is required to have a school-approved device for use as an educational tool. The use of technology to support curricular goals is key and it is important that students learn at an early age how to use technology in productive and positive

Absenteeism

Parents are asked to notify the school via Edsby if their child is absent, and to provide a note upon his/her return. We ask that vacations are planned to coincide with our holidays, as our holidays are already very generous.

Faculty

The excellence of Bayview Glen's faculty is the key to creating the sense of community, independence, self-esteem and respect that we value. Through their talents, dedication and experience, each teacher contributes in her or his own way to the uniqueness of our school.

We select teachers based upon their experience, credentials and commitment. Other crucial considerations are an ability to

contribute to the community of the school, educational philosophy, prior experiences and nurturing qualities. Before joining our faculty, candidates undergo our rigorous selection process, involving interviews by the Head of School and Head of each division and reference checks.

All faculty members, from Junior Kindergarten to Grade 12, are fully qualified in their areas of expertise and hold a current Ontario College of Teachers Certificate or deemed equivalent, out-of-province qualifications. Preschool faculty and teaching associates hold an Early Childhood Education Diploma or equivalent. As well, faculty, staff and anyone working with students will have a current Vulnerable Sector Police Reference Check on file.

Parent Association

The Parent Association is a group of dedicated parent volunteers who give their time generously to support Bayview Glen through spirit building, friend-raising and fundraising.

Parent Involvement

We believe it is essential for parents to be involved in and supportive of their child's education. Throughout the year, there are many opportunities to visit the school, meet faculty and see the children in their daily activities.

Parents often help by accompanying class trips, in the Lower School. Some parents speak to groups of students about cultural events while others present at our Speakers Series. We welcome suggestions and guest editorials for our monthly newsletter. The Parent Association relies on volunteers to run numerous programmes and events during the year.

Advanced Placement

Senior students who are interested in studying a subject at a more rigorous level have the option of pursuing courses to prepare them for the challenging Advanced Placement (AP) exams. The AP programme enables students to earn The Arts credits or advanced standing toward their university degree. These credits are accepted at many universities across Canada and the United States.

Global Education

Across the curriculum, all Bayview Glen students are investigating the world beyond their borders, recognizing and valuing different perspectives, collaborating to create solutions for complex problems, and taking action on issues of global significance.

Bayview Glen is a global member of Round Square, an association of more than 230 schools worldwide that share the IDEALS of: Internationalism. Democracy, Environment, Adventure, Leadership and Service. Round Square works to empower students through character-building experiences in community service, work projects, exchanges and adventuring.

In addition to Round Square, Prep and Upper School students have the option to join an IDEALS travel programme each year, as well as participate in, a variety of student-led clubs with global connections.

Outdoor Adventure and Leadership Excursions

Students from Grades 6 to 11 complete an experiential outdoor adventure and leadership development programme.

Opportunities to explore music, drama and visual arts are abundant. Numerous choirs and bands, Concerts, Music Nights, Art Exhibits, Spring Festivals and an Upper School drama production give students many avenues to expand their artistic horizons.

Athletics

We are the Gryphons, indicating that one must combine strength with intelligence in order to succeed. Our Athletics and Physical Health and Education Departments have built a positive, spirited, high-energy athletic environment that teaches and coaches students in the values of fitness and good sportsmanship.

Co-curricular Activities

Our commitment to excellence does not end at the close of the academic day. Students are invited to join special interest clubs, designed to enrich and challenge them.

Board of Directors

Bayview Glen is a not-for-profit organization, governed by a Board of Directors, who are volunteers sharing the common goal of upholding the school's mission statement. Meeting monthly during the academic year, the Board makes decisions relating to the strategic direction of the school.

The Board consists of individuals from our school community such as current parents, Bayview Glen alumni, parents of alumni and individuals from the outside community who wish to further the mission of Bayview Glen.

Directors are screened and selected by the Governance Committee. Interested individuals may forward their application and as vacancies become available, they will be contacted.

Admissions

Students wishing to study at Bayview Glen are asked to submit a completed application form, along with a copy of their birth certificate, immunization records, two years of school reports, a photo and a non-refundable application fee of \$100.

Admission to the school is based upon a review of past school reports, an interview or class visit, entrance testing and availability.

The Admissions Office is available to answer your questions, provide you with more information, and arrange for you to visit the school.

For more information, please contact Judy Maxwell, Director of Admissions, at jmaxwell@bayviewglen.ca or 416.443.1030.

Entry Years

Entry years into Bayview Glen are Age 2 and Grade 5. In all other grades, space is available through attrition.

School Fees

Please visit bayviewglen.ca for information about school fees and financial assistance.

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Enrollment

Within the larger school campus, Bayview Glen is made up of small communities ensuring a sense of belonging and connectedness among students and parents. Each year interest in admission to Bayview Glen is strong across all grade levels. Families interested in pursuing enrollment are encouraged to submit their online application.

Advancement Office

Did you know Bayview Glen is a not-for-profit?

As an independent school and not-for-profit, Bayview Glen relies on philanthropic financial support from our school community in order to sustain and continually enhance the world-class education we deliver.

From Robotics equipment, to our recent purchase and installation of a state-of-the-art sound system in the J.T.M Guest Theatre, to our new Alumni mentorship platform, BVG L!NK - the impact of philanthropic gifts are felt across all areas of school life.

Thank you to the many current and past parents, alumni, staff, and grandparents that contribute to the school each year. These generous donations help us continue to deliver the best possible education for our students.

There are many ways to make a taxdeductible donation to Bayview Glen. The Advancement Office is happy to provide you with information about each option and its benefits, and to discuss which would best meet your needs and objectives.

To learn more, please contact Carol Anne Ruscica, Senior Director of Advancement at 416.386.6626 or cruscica@bayviewglen.ca.



Advanced Placement Opportunities

Beyond Bayview Glen's enriched academic curriculum, a variety of Advanced Placement (AP) courses provide academic opportunities for enthusiastic students. An excellent complement to our already rigorous academic programme, these internationally recognized courses engage our high school students in enriched curriculum while developing knowledge and skills for university level coursework.

As a university preparatory school, Bayview Glen's mandate is to prepare students for success in post-secondary education. Many universities within Canada and around the world recognize Advanced Placement in their admissions process. Success in an AP exam is an important indicator of the potential to succeed in a post-secondary setting. For those students who qualify it is possible to receive credit or placement in university courses and broaden their course selection in university.

The benefits of AP courses are extensive. In addition to the opportunities to accelerate, students are engaged in challenging themselves academically by the in-depth study of subject matter at the university level. Student work habits including teamwork, independent skills and study skills are strengthened, time management skills are refined, and there is ongoing development of problemsolving, critical thinking, and analytical skills, as our students experience the demands of university curriculum. Students develop a greater depth of understanding of the subject matter, and get a head start on their university careers by taking responsibility for their academic pursuits and university planning.

Our experience has taught us that our students love taking Advanced Placement courses and our teachers love teaching them. Presently we offer 16 AP courses that both Grade 11 and 12 students may enroll in. We prepare our students for success in AP examinations by providing direction and assistance throughout the course, as well as in prerequisite courses leading up to them.

Advanced Placement programmes are an important educational opportunity for students who are motivated self-starters and high academic achievers. These AP courses offer Bayview Glen students both confidence and an edge as they start university.

Students with the ability and a keen interest to pursue Advanced Placement courses not listed have the opportunity to work with a faculty member who will guide and prepare them for the examination.

If you would like information about course content, please contact the Upper School at 416.443.1030



Bayview Glen currently offers the following Advanced Placement courses:

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Biology	French Language and Culture
Calculus AB	Human Geography
Chemistry	Macroeconomics
Chinese Language and Culture	Microeconomics
Comparative Government and Politics	Physics 1 - Algebra-Based
Computer Science A	Physics 2 - Algebra-Based
English Language and Composition	Spanish Language and Culture
European History	Studio Art

Bayview Glen

INDEPENDENT: SCHOOL

Preschool, Lower, Prep and Upper School

At Bayview Glen, we prepare our students for a lifetime of learning. We help them develop a strong sense of self, a respectful and caring approach to others, while providing an environment that is caring and supportive, where they can excel and build meaningful friendships.

School Structure

Preschool
Age 2 and 3

Lower School
JK to Grade 5

Prep School
Grades 6 to 8

Upper School
Grades 9 to 12

— Moatfield Campus

Preschool Age 2 and 3

he overall philosophy of our Preschool programme is to enable students to learn and grow together in an enriching environment. The purpose of our programme is to foster competence in all aspects of life. The curriculum provides opportunities for the total development of each child's physical, emotional, social, creative and cognitive self.

A child learns one step at a time and the Preschool programme reflects this philosophy as it is age appropriate and geared to the needs of the individual child. There is an atmosphere of acceptance and approval, where each child is seen as competent, capable of complex-thinking, curious and rich in potential. A warm supportive environment enables children to express their true feelings and to enhance self-awareness.

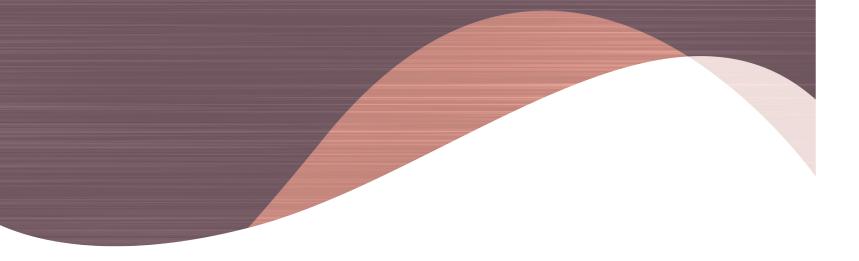
Lower School - JK to Grade 5

n the Lower School, children expand the boundaries of their world and seek new ways to explore it. Our programme combines an accelerated curriculum with individual attention, so your child feels both inspired and safe to stretch beyond previous limits.

In our inquiry-based philosophy, learning begins with complex, open-ended questions – called "essential questions" – that spur curiosity, self-reflection, and deep investigation. How can I express myself? How do my actions affect the environment? How do forces work in nature? Why do we have rules? In every subject, students wonder, challenge themselves and each other, and discover connections across disciplinary borders.

We also consciously build community through buddy programmes, frequent field trips (with overnight trips starting in Grade 4), inclusive and competitive athletics, meaningful service learning, and a great variety of clubs – including Mandarin, ballet, chess, creative architecture, French, musical theatre and soccer.





Prep School - Grades 6 to 8

n our Prep School, we carefully attend to each child's individual talents and aspirations, building all students' confidence, self-awareness, and capability while understanding that each child develops at a different rate emotionally, intellectually, physically and socially.

Our inquiry-based enriched curriculum, offering Reach-Ahead credits, enhances students' curiosity, inventiveness and ambition. Leadership opportunities such as Student Council and Young Round Square inspire students to venture out of their comfort zones while contributing to the wider world. Challenging, inclusive arts and athletics programmes spur students to discover new dimensions in themselves and each other.

Our Prep School shares the same campus as our Upper School. In this thoughtfully designed, warmly encouraging environment, young adolescents blossom into vibrant, grounded, self-advocating teens, well on their way to a promising young adulthood.

Upper School - Grades 9 to 12

ur interdisciplinary, inquiry-based curriculum inspires students to question perceived boundaries and surpass perceived limits. Through a wide range of Advanced Placement courses, students experience the rigours of university-level work and lay the foundation for post-secondary success. Competitive and inclusive athletics build courage, teamwork, and lifelong healthy habits. And inspiring performance and visual arts programmes foster creative problem-solving and confident self-presentation.

In all aspects of our programme, we cultivate a profoundly international mindset, ensuring students understand themselves and others within a complex global context.

The centerpiece of this effort, Round Square, offers extensive opportunities to participate in international conferences, service projects, and student exchanges.

Our students graduate as intellectually astute, culturally adept, unfailingly empathetic young citizens, prepared not only for top universities, but for the significant lives they plan to lead. They are ready and eager to change the world for the better.



Our Graduates

We celebrate the achievements of our graduates and their choices of 4-year degree granting institutions, knowing they will confidently apply their knowledge, creativity, global competencies and entrepreneurial mindset, whilst being active and positive members of their community.

In addition to a 100% acceptance rate to 4-year degree granting institutions, students in the most recent graduating classes at Bayview Glen were rewarded with numerous scholarships for their academic, athletic and co-curricular achievements. Highlights include:

Carleton University

Industrial Design Entrance Scholarship, \$16,000

York University Schulich Leader Scholarship, \$120,000

Michigan Tech University International Ambassador Scholarship, \$57,000 USD

Queen's University Chancellor's Scholarship, \$48.000

Queen's University Principal's Scholarship, \$7,000

University of Waterloo President's Scholarship of

Distinction, \$5,000

McMaster University

Engineering Entrance Award of Excellence, \$3,000

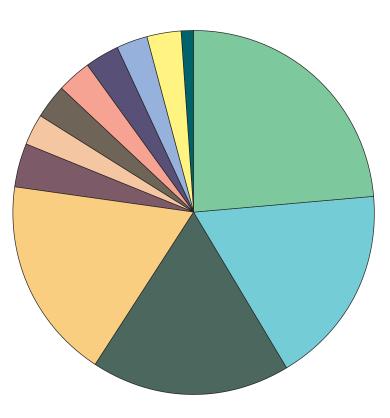
University of Toronto Scholar, \$7,500

York University

Faculty of Science Entrance Scholarship \$4,500

Programmes of Study

- Architecture = 3%
- Arts, Humanities & Social Sciences = 18%
- Business / Commerce = 18%
- Computer Science = 4%
- **Direct-Entry Dentistry = 1%**
- Education = 3%
- Engineering = 18%
- Fine Arts = 3%
- Kinesiology = 3%
- Mathematical & Physical Sciences = 3%
- Media = 3%
- Sciences = 24%



Canada	2023	2022	2021	2020	2019
Bishop's University	1				
Brock University	2		1	2	1
Carleton University	1			1	
Dalhousie University	2	1			
International Business University	1				
McGill University	1	1	4	2	5
McMaster University	5	5	9	3	1
OCAD University	1	1	1	2	
Ontario Tech University	1				
Queen's University	12	13	5	7	4
Toronto Metropolitan University (Ryerson)	1	4	1	3	4
Trent University	1	1			1
University of Alberta		1			
University of British Columbia	2	2	3	3	1
University of Guelph	3	4		3	2
University of Ottawa		1		1	1
University of Prince Edward Island				1	
University of Toronto	8	10	19	15	11
University of Victoria				1	
University of Waterloo	9	4	4	7	4
Western University	13	14	18	10	25
Wilfrid Laurier University	3	7	2	6	8
York University	3	2	7	5	1
Gap Year	3	5	1	1	2



United States	2023	2022	2021	2020	201
Art Center College of Design			1		
Boston University			1		
Brown University	1				
Emory University	1				
Fashion Institute of Technology, SUNY					1
New York University			1		
Syracuse University		1			
The George Washington University			1		
The Ohio State University		1			
University of California, Berkeley					1
University of California, Davis		1			
University of California, Los Angeles			1		
University of Miami		1			
University of Pennsylvania	1				
University of Southern California		1			
University of Wisconsin-Madison			1		
Yale University					1

2023	2022	2021	2020	2019
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Notes

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Memberships

Bayview Glen is a proud member of:

Conference of Independent Schools of Ontario (CIS Ontario)



Conference of Independent Schools of Ontario is a collegial group of 47 member schools working together to advance educational excellence in Ontario Independent schools. visit www.cisontario.ca

Advanced Placement (AP)



Since its inception in 1955, Advanced Placement (AP) has motivated high school students with the opportunity to take college-level courses in a high school setting. There are currently more than 110,000 teachers leading AP courses in high schools worldwide.

visit https://ap.collegeboard.org/

Canadian Accredited Independent Schools (CAIS)



Canadian Accredited Independent Schools is a community of 95 independent schools in Canada, whose mission is to explore and pursue exemplary leadership, training, research and international standards of educational excellence. Formerly CESI and SEAL. visit www.cais.ca

Youth and Philanthropy Initiative (YPI)



Youth and Philanthropy Initiative is a one-of-a-kind educational programme that gives young people hands-on experience in social change and empowers them to participate in the development of their communities. visit www.goypi.org

Round Square (RS)



Round Square is an international association of more than 230 schools worldwide sharing unique and ambitious goals. Students attending Round Square schools make a strong commitment, beyond academic excellence, to

personal development and responsibility. This is achieved by participating in community service, work projects, exchange programmes and adventuring, which can, and often does, take students half way around the world.

visit www.roundsquare.org

National Association of Independent Schools (NAIS)



of Independent Schools

The National Association of Independent Schools is a nonprofit membership association that provides services to more than 2,000 schools and associations of schools in the United States and abroad, including more than 1,600 nonprofit, private K-12 schools in

the U.S. that are self-determining in mission and program and are governed by independent boards. As the largest association of independent schools, NAIS co-creates the future of education by uniting and empowering our community. visit www.nais.org



Bayview Glen

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