

Student Achievement: CAT4 Results (Grades 1, 3, and 5)

At Bayview Glen, we are committed to strong academic outcomes and meaningful student growth.

Our students consistently perform well above national benchmarks on the CAT4 (a Canadian standardized assessment).

- Consistently strong results across Grades 1, 3, and 5
- Performance well above national benchmarks
- Students working beyond grade-level expectations

CAT4 results provide one measure of student achievement in literacy and mathematics, helping us understand how students are progressing relative to peers across Canada. Bayview Glen has used this assessment for over 20 years as part of a broader approach to understanding student learning.

Strong outcomes reflect thoughtful teaching, a deep understanding of each learner, and a consistent focus on both achievement and growth.



Achievement Across Grades 1, 3, and 5

Bayview Glen students demonstrate consistently strong performance across all cohorts.

Grade 1

90%

of students met or
exceeded expectations in
Mathematics*

*Grade 1 students are assessed in Mathematics only;
reading scores are not included at this level.

Grade 3

98%

of students
scored at or
above average
in Mathematics

97%

of students
scored at or
above average
in Reading

Grade 5

95%

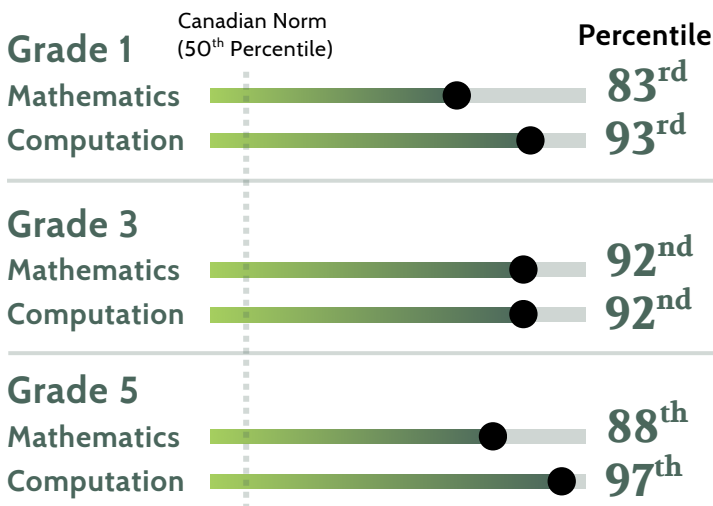
of students met
or exceeded
expectations in
Mathematics

99%

of students met
or exceeded
expectations in
Reading

Performance in Context

Student performance is measured against a Canadian norm of the 50th percentile. Bayview Glen students perform well above this benchmark:



Depth of Learning

Students are demonstrating achievement beyond their current grade levels:

Grade 1

up to
grade
3.8
equivalent

(national
norm 1.7)

Grade 3

up to
grade
5.9+
equivalent

(national
norm 3.7)

Grade 5

up to
grade
7.9+
equivalent

(national
norm 5.7)

These results reflect both strong academic foundations and sustained growth over time.

What This Means for Your Child

Students are known as individuals, challenged appropriately, and supported to build strong foundational skills and confidence for future learning.

